

CURRICULUM VITAE

So Yeon Lee

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Education

- | | |
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| Doctor of Philosophy; McGill University, Montreal, QC | 2019-present |
| <ul style="list-style-type: none">• Educational Psychology, Learning Sciences (Advisor: N. Hall) | |
| Master of Arts (Thesis): McGill University, Montreal, QC | 2017-2019 |
| <ul style="list-style-type: none">• Educational Psychology, Learning Sciences (Advisor: N. Hall)• Thesis: <i>Understanding Procrastination in First-year Undergraduate Students: An Application of Weiner's (1985) Attribution Theory</i> | |
| Bachelor of Arts: Seoul Women's University, Seoul, Republic of Korea | 2012-2016 |
| <ul style="list-style-type: none">• Major in Educational Psychology (Advisor: S. Kim)• GPA: 4.45/4.5 (3.98/4.00) | |
| Exchange Student Program: Cedar Crest College, Allentown, PA, USA | 2014-2015 |
| <ul style="list-style-type: none">• Two semesters: course credits applied to Bachelor of Arts | |

Research Experience

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| Research Assistant, MILES Lab | 2019-present |
| <i>McGill University; full-time, current</i> | |
| <ul style="list-style-type: none">• Working under with the supervision of Dr. Kristy Robinson, Department of Educational and Counselling Psychology, McGill University• Providing weekly updates for overall research progress and mentoring three undergraduate students• Involved in data collection, cleaning, coding and analyses (both quantitative and qualitative) | |
| Research Assistant, Achievement Motivation and Emotion Research Group | 2017-present |
| <i>McGill University; full-time, current</i> | |
| <ul style="list-style-type: none">• Working under with the supervision of Dr. Nathan Hall, Department of Educational and Counselling Psychology, McGill University• Organized projects examining procrastination in first-year undergraduate students and post-secondary faculty• Involved in all phases of research design (e.g., literature reviews, data collection, cleaning, coding, and analyses; scholarly writing) | |

Journal Articles

- Hall, N. C., Lee, S. Y., & Rahimi, S. (2019). Self-efficacy, procrastination, and burnout in post-secondary faculty: An international longitudinal analysis. *PLOS ONE*, *14*(12), <https://doi.org/10.1371/journal.pone.0226716>

Manuscripts in Preparation

- Lee, S. Y.**, & Hall, N. C. (under review). Understanding procrastination in first-year undergraduates: An application of attribution theory. *Social Sciences*.
- Chang, C. -F., Hall, N. C., & **Lee, S. Y.** (2020). *The longitudinal effects of teachers' social goal orientations on self-efficacy and student engagement*. Manuscript in preparation.

Conference Presentations

- Lee, S. Y.**, Graham, L. R., Friedman, S. N., Christiaans, E. R., & Robinson, K. A. (2020, August). *Expectancy-value-cost: Motivational patterns in introductory gateway chemistry courses*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D.C.
- Lee, S. Y.**, Hall, N. C., & Horrocks, P. T. M. (2020, August). *The SAS Project: A longitudinal analysis of occupational well-being and commitment in adjunct vs tenure-track faculty*. Poster to be presented at the the American Psychological Association (APA) annual convention, Washington, D.C.
- Chang, C. -F., Hall, N. C., Jonas, E. A., & **Lee, S. Y.** (2020, August). *The cross-sectional and longitudinal impacts of teachers' goals on classroom engagement and psychological adjustment*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D. C.
- Horrocks, P. T. M., Hall, N. C., & **Lee, S. Y.** (2020, August). *The SAS Project: Uncovering the differences in motivation and well-being among STEM and non-STEM graduate students*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D. C.
- Lee, S. Y.**, & Hall, N. C. (2020, July). *Procrastination in STEM vs. non-STEM students: An examination of the underregulation and misregulation hypothesis*. Poster to be presented at the biannual Gender & STEM Conference, Sydney. Australia.
- Wang, H., Hall, N. C., & **Lee, S. Y.** (2020, June). *Teacher emotions, coping strategies, and intentions to quit: A cross-lagged and latent change investigation*. Paper to be presented at the 10th SELF International Conference, Quebec City, Canada.
- Jonas, E. A., Hall, N. C., & **Lee, S. Y.** (2020, June). *The roles of writing and reading self-efficacy in graduate student well-being*. Symposium to be presented at the 10th SELF International Conference, Quebec City, QC.
- Jonas, E. A., **Lee, S. Y.**, & Hall, N. C. (2020, June). *PhD or MA? Humanities or STEM? Understanding graduate-level reading and writing self-efficacy*. Poster to be presented at the 10th SELF International Conference, Quebec City, QC.
- Chang, C. -F., Hall, N. C., **Lee, S. Y.**, & Horrocks, P. T. M. (2020, June). *A cluster analysis of teachers' achievement goals: The relationships between teachers' goals and psychological adjustment*. Paper to be presented at the 10th SELF International Conference, Quebec City, QC.
- Lee, S. Y.**, Hall, N. C., Jonas, E. A., & Chang, C. -F. (2020, June). *Understanding procrastination in first-year undergraduates: An attribution theory perspective*. Poster to be presented at the 10th SELF International Conference, Quebec City, QC.
- Friedman, S. N., Graham, L. R., Christiaans, E. R., **Lee, S. Y.**, & Robinson, K. A. (2020, May). *Cost and climate perception in chemistry courses*. Poster to be presented at the annual meeting of the Canadian Psychological Association (CPA), Montreal, QC.

- Hall, N. C., & Lee, S. Y. (2020, April). The SAS project: A longitudinal analysis of self-determined motivation in adjunct vs. tenure-track faculty. Poster to be presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Hall, N. C., & Lee, S. Y. (2020, April). *The SAS project: Online motivational interventions effects on faculty well-being*. Symposium to be presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Rahimi, S. (2019, June). *Feeling good and less angry? The influence of teacher's motivational and behavioral beliefs*. Poster presented at the annual convention of the Canadian Psychological Association (CPA), Halifax, NS.
- Lee, S. Y., Hall, N. C., & Rahimi, S. (2019, May). *Exploring the relationship between procrastination, causal Attributions, and emotions in post-secondary faculty*. Poster presented at the annual conference of Association for Psychological Science, Washington, D.C.
- Lee, S. Y., & Hall, N. C. (2019, May). A cross-lagged analysis of procrastination and burnout in post-secondary faculty. Poster presented at the annual conference of Society for the Science of Motivation (SSM), Washington, D.C.
- Jonas, E. A., Hall, N. C., & Lee, S. Y. (2019, May). *Reading and writing self-efficacy in graduate students: Does degree program or academic discipline matter?* Poster presented at the annual conference of Society for the Science of Motivation (SSM), Washington, D.C.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Wang, H. (2019, April). *Exploring the effects of teachers' social goal orientations and self-efficacy on student engagement*. Roundtable session presented at the annual convention of the American Educational Research Association, Toronto, ON.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Wang, H. (2019, March). *Linking teachers' goal orientations to classroom engagement: The mediating role of teaching self-efficacy*. Poster presented at annual conference of Education Graduate Students' Society (EGSS), Montreal, QC.
- Jonas, E. A., Lee, S. Y., Wang, H., Hall, N. C. (2019, April). *Exploring the roles of writing and reading self-efficacy in the well-being of graduate students*. Roundtable session presented at the annual convention of the American Educational Research Association (AERA), Toronto, ON.
- Lee, S. Y., Hall, N. C., Maymon, R., & Feizi, S. (2018, June). *Public versus private expression: Educational implications of gendered perceptions of sexual disclosure*. Poster presented at the annual conference of International Congress of Applied Psychology, Montreal, QC.
- Lee, S. Y., Hall, N. C., & Hubbard, K. (2018, May). *Attributional retraining for first-year college students: Moderation effects of self-esteem and intervention timing on GPA*. Poster presented at the annual conference of Association for Psychological Science, San Francisco, CA.
- Lee, S. Y. (2017). *Public versus private expression: Implications for sex education in South Korea*. Poster presented at the annual conference of McGill Summer Institute for School Psychology, Montreal, QC.
- Lee, S. Y., Ahn, M. H., & Oh, J. (2015). *Sexual objectification of women in television and commercials: The influence on adolescent's sexual consciousness and women's human rights & the solution*. Paper presented at the international academic seminar hosted at Japan Women's University, Bunkyo-ku, Tokyo

Note. Due to COVID-19, Conferences have been either postponed by next year or cancelled.

Teaching Experience

Course instructor, First Level Korean (online course) <i>Faculty of Arts (undergraduate level); McGill University</i> <ul style="list-style-type: none">• Teaching Korean for 31 undergraduate students• Teaching 10 hours per week, and evaluating student assignments and tests	2020 Summer
Teaching Assistant, First Level Korean <i>Faculty of Arts (undergraduate level); McGill University</i> <ul style="list-style-type: none">• Facilitated student's practice of Korean through 2 hours of classroom activities every five times a week (10 weeks)• Marked students' assignment and participation, along with regular consulting with the professor to discuss how to organize better learning activities	2019 Summer
Korean Teacher, Advanced Korean Class for KSL Learners Montreal Korean school, Montreal, Quebec, <ul style="list-style-type: none">• Taught advanced Korean for adult students• Developed a one-semester curriculum that address reading, listening, speaking and writing components	2019 Spring
Teaching Assistant, Second Level Korean <i>Faculty of Arts (undergraduate level); McGill University</i> <ul style="list-style-type: none">• Facilitated students' understanding of Korean through run-in classroom practices every once a week• Marked students' assignment and regularly consulting with the professor to discuss how to develop better course materials, evaluate student performance, and strive to carry out interactive teaching methods	2018--present
Teaching Practicum, Teaching Assistant <i>Sangil Girl's High School (Subject: Counselling), Seoul, Republic of Korea</i> <ul style="list-style-type: none">• Worked as a substitute homeroom teacher• Counsellled students during after school hours• Offered a seminar to students on stress management and self-esteem enhancement	2016

Service and Professional Development

Peer Review – McGill Human Development Conference <ul style="list-style-type: none">• Reviewed 7 Student Submissions under the supervision of Dr. Chiaki Konishi	Feb 2020
Peer Reviewer – Association for Psychological Science Student Caucus (APSSC) <ul style="list-style-type: none">• Reviewed 3 APSSC Student Grant Competitions	Jan 2020
Hebb Lectures - McGill University, Department of Psychology <ul style="list-style-type: none">• Lecture on Recent Developments and Future Directions in Bayesian Model Averaging; <i>Dr. David Kaplan</i> (University of Wisconsin-Madison)• Lecture on STEMing the Tide: How female scientists and peers act as 'social vaccines' to protect girls' and women's self-concept in STEM; <i>Dr. Nilanjana Dasgupta</i> (University of Massachusetts at Amherst)	Oct-Nov 2019

Last Modified: May 2020

Brownbag Talk Series - McGill University, Department of Psychology	Oct 2019
<ul style="list-style-type: none"> • Significance testing, ‘$p < .05$ is bad, Now what?’; <i>Dr. Rex Kline</i> 	
Peer Reviewer – American Educational Research Association (AERA)	Jul 2019
<ul style="list-style-type: none"> • SIG-Faculty Teaching, Evaluation, and Development • SIG-Graduate and Postdoctoral Education across the Disciplines 	
Peer Reviewer – Education Graduate Students’ Society (EGSS) Annual Conference	Feb 2019
<ul style="list-style-type: none"> • McGill University; Reviewed 6 paper submissions 	
Peer Reviewer – Association for Psychological Science Student Caucus (APSSC)	Jan 2019
<ul style="list-style-type: none"> • Reviewed 5 APSSC Student Grant Competitions • Served as an emergency reviewer 	
Association for Psychological Sciences (APS)	May 2018
<ul style="list-style-type: none"> • Workshop on Mediation with Repeated-Measures and Multilevel Data • Workshop on State-of-the Art Methods for Handling Missing Data Responsivity in SPSS or R 	
Quebec Inter-University Center for Social Statistics (QICSS)	May 2018
<ul style="list-style-type: none"> • 5-day workshop on structural equation modeling (SEM) using LISREL and EQS; <i>Dr. Rex Kline</i> 	
Institute of Statistics of Korea University	July 2017
<ul style="list-style-type: none"> • 5-day workshop on regression analysis and analysis of variance using SPSS 	

Academic Awards

• Graduate Research Enhancement and Travel (GREAT) Awards (C\$ 500)	2020
• Fonds de recherche du Québec –Société et culture (FRQSC) (C\$ 84,000)	2019-present
• McGill University Graduate Excellence Fellowship (C\$ 61,000)	2019-2022
• Education Graduate Students’ Society (EGSS) Speaker Series 2 nd prize (C\$ 150)	2019
• McGill University Graduate Excellence Fellowship (C\$ 10,000)	2017
• Gold Awards in Global Academic Exchange Seminar (C\$ 500)	2015
• Outstanding Tutor Reward for Educational Statistics I	2014
• Dean Scholarship (C\$ 4,000)	
• Scholarship for Outstanding Academic Achievement (C\$ 4,000)	
• Scholarship for Outstanding Academic Achievement (C\$ 4,000)	2013
• Scholarship for Excelling in a Foreign Language (C\$ 800)	
• Scholarship for Curricular/ Extra-Curricular Activities (C\$ 3,000)	
• Scholarship for Academic Excellence (C\$ 4,000)	
• Scholarship for Excelling in a Foreign Language (C\$ 500)	2012

Academic Service

Academic Tutor: Educational Statistics 2	2015
<i>Seoul Women’s University Center for Teaching and Learning</i>	
<ul style="list-style-type: none"> • Tutored undergraduate students who had difficulty operating SPSS program and had forgotten principals of Educational Statistics 	

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- Worked together with six students to find appropriate learning methods
- Academic Tutor: Educational Statistics 1** **2014**
Seoul Women's University Center for Teaching and Learning
- Helped seven students regarding their assignments, questions, and exams
 - Outstanding tutor reward for educational statistics 1
- Clerk and volunteer in Mongolia, Rodem House** **2013**
Seoul Women's University
- Organized a volunteer program with 12 SWU students
 - Taught a group of 30 young learners about Korean culture and hygiene education
- Volunteer in Shinchang middle school, Seoul, Republic of Korea** **2012-2014**
Seoul Women's University, Educational Psychology Department Society, Light and Salt
- Special need students program coordinator
 - Organized programs to meet different needs of students
 - Provided emotional support to students who had a hard time adjusting to school and helped them to get along with their classmates

Leadership Experience

- Ph.D. Student Representative for the Learning Sciences** **2019-present**
Department of Educational and Counselling Psychology, McGill University
- Attended committee meetings to address the concerns and suggestions of the current Ph.D. students; informed Ph.D. students concerning the issues in the department; organized departmental meetings to have a supportive environment in the learning sciences community
- Vice President of Communications** **2019-present**
Education Graduate Students' Society (EGSS) at McGill University
- Responsible for the email, social media and website communication
 - Make notices of important information (e.g., Travel grant, social events) to all graduate students in the Faculty of Education
- Conference Co-Chairs** **2018-2019**
Education Graduate Students' Society (EGSS) at McGill University
- Organized the EGSS 18th Annual Conference with council members
 - Collaborated with McGill Art Hive, Wellness Hub, Alumni Association, and Internship & Internal Affairs

Volunteer Experience

- International Student Buddy, McGill University** **2018-present**
- Currently helping five international graduate students' transition to McGill University and Montreal
- Conference Volunteer** **March 2018**
Education Graduate Students' Society of McGill University (EGSS) 17th Annual Conference

Last Modified: May 2020

- Moderated featured talks and assisted with set up poster presentations

English and Mathematics Tutor

2016

A corporation aggregate, Education and Sharing (Seoul, Republic of Korea)

- Assisted two middle school students to achieve better grades in English and Math
- Adopted different teaching methods for each student

Professional Training Interpreter

July 2016

Somatic Experiencing Trauma Institute's Professional Training

- Translated between English and Korean for trainers and trainees in sessions, personal sessions, and case consultations

Work Experience

English Tutor

2016-2017

Eduplex, Seoul, Republic of Korea

- Taught middle and high school students English Grammar and Basic writing
- Organized teaching materials based on the student's English level

Technical Services Student Assistant

2015

Cedar Crest College Cressman Library; part-time, exchange student

Graduate Courses

EDPE 605 Research Methods

EDPE 636 Motivation and Instruction

EDPE 666 Foundation of Learning Science

EDPE 668 Advanced Seminar in Learning Science

EDPE 676 Intermediate Statistics

EDPE 682 Univariate/ Multivariate Analysis

EDPE 684 Applied Multivariate Statistics

EDPE 687 Qualitative Methods in Educational Psychology

EDPH 689 Teaching and Learning in Higher Education

EDPE 704 Advanced Research Seminar 1

EDPE 705 Advanced Research Seminar 2

Professional Affiliations

Canadian Psychological Association (CPA)

2018-2019

Association for Psychological Sciences (APS)

2018-2019

American Psychological Association (APA)

2019-present

American Educational Research Association (AERA)

2017-present

Miscellaneous

Statistic Software: SPSS, Mplus, Amos, LISREL, R

Other Software: Endnote, Zotero, Rayyan

Languages: English, Korean

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