

# CURRICULUM VITAE

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## So Yeon Lee

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### *Education*

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<b>Doctor of Philosophy; McGill University, Montreal, QC</b>	<b>2019-present</b>
<ul style="list-style-type: none"><li>Educational Psychology, Learning Sciences (Advisor: N. Hall)</li></ul>	
<b>Master of Arts (Thesis): McGill University, Montreal, QC</b>	<b>2017-2019</b>
<ul style="list-style-type: none"><li>Educational Psychology, Learning Sciences (Advisor: N. Hall)</li><li>Thesis: <i>Understanding Procrastination in First-year Undergraduate Students: An Application of Weiner's (1985) Attribution Theory</i></li></ul>	
<b>Bachelor of Arts: Seoul Women's University, Seoul, Republic of Korea</b>	<b>2012-2016</b>
<ul style="list-style-type: none"><li>Major in Educational Psychology (Advisor: S. Kim)</li><li>GPA: 4.45/4.5 (3.98/4.00)</li></ul>	
<b>Exchange Student Program: Cedar Crest College, Allentown, PA, USA</b>	<b>2014-2015</b>
<ul style="list-style-type: none"><li>Two semesters: course credits applied to Bachelor of Arts</li></ul>	

### *Research Experience*

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<b>Research Assistant</b>	<b>2019-present</b>
<i>McGill University; full-time, current</i>	
<ul style="list-style-type: none"><li>Working under with the supervision of Dr. Kristy Robinson, Department of Educational and Counselling Psychology, McGill University</li><li>Providing weekly updates for overall research progress and mentoring three undergraduate students</li><li>Involved in data collection, cleaning, coding and analyses (both quantitative and qualitative)</li></ul>	
<b>Research Assistant, Achievement Motivation and Emotion Research Group</b>	<b>2017-present</b>
<i>McGill University; full-time, current</i>	
<ul style="list-style-type: none"><li>Working under with the supervision of Dr. Nathan Hall, Department of Educational and Counselling Psychology, McGill University</li><li>Organized projects examining procrastination in first-year undergraduate students and post-secondary faculty</li><li>Involved in all phases of research design (e.g., literature reviews, data collection, cleaning, coding, and analyses; scholarly writing)</li></ul>	

### *Journal Articles*

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Hall, N. C., Lee, S. Y., & Rahimi, S. (2019). Self-efficacy, procrastination, and burnout in post-secondary faculty: An international longitudinal analysis. *PLOS ONE*, 14(12), <https://doi.org/10.1371/journal.pone.0226716>

**Last Modified: January, 2020**

## ***Manuscripts in Preparation***

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- Lee, S. Y., & Hall, N. C. (under review). Understanding procrastination in first-year undergraduates: An application of attribution theory. *AERA Open*.
- Chang, C. -F., Hall, N. C., & Lee, S. Y. (2020). *The longitudinal effects of teachers' social goal orientations on self-efficacy and student engagement*. Manuscript in preparation.

## ***Conference Presentations***

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- Lee, S. Y., Graham, L. R., Friedman, S. N., Christiaans, E. R., & Robinson, K. A. (2020, August). *Expectancy-value-cost: Motivational patterns in introductory gateway chemistry courses*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D.C.
- Lee, S. Y., Hall, N. C., & Horrocks, P. T. M. (2020, August). *The SAS Project: A longitudinal analysis of occupational well-being and commitment in adjunct vs tenure-track faculty*. Poster to be presented at the the American Psychological Association (APA) annual convention, Washington, D.C.
- Chang, C. -F., Hall, N. C., Jonas, E. A., & Lee, S. Y. (2020, August). *The cross-sectional and longitudinal impacts of teachers' goals on classroom engagement and psychological adjustment*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D. C.
- Horrocks, P. T. M., Hall, N. C., & Lee, S. Y. (2020, August). *The SAS Project: Uncovering the differences in motivation and well-being among STEM and non-STEM graduate students*. Poster to be presented at the American Psychological Association (APA) annual convention, Washington, D. C.
- Lee, S. Y., & Hall, N. C. (2020, July). *Procrastination in STEM vs. non-STEM students: An examination of the underregulation and misregulation hypothesis*. Poster to be presented at the biannual Gender & STEM Conference, Sydney, Australia.
- Wang, H., Hall, N. C., & Lee, S. Y. (2020, June). *Teacher emotions, coping strategies, and intentions to quit: A cross-lagged and latent change investigation*. Paper to be presented at the 10<sup>th</sup> SELF International Conference, Quebec City, Canada.
- Jonas, E. A., Hall, N. C., & Lee, S. Y. (2020, June). *The roles of writing and reading self-efficacy in graduate student well-being*. Symposium to be presented at the 10th SELF International Conference, Quebec City, QC.
- Jonas, E. A., Lee, S. Y., & Hall, N. C. (2020, June). *PhD or MA? Humanities or STEM? Understanding graduate-level reading and writing self-efficacy*. Poster to be presented at the 10th SELF International Conference, Quebec City, QC.
- Chang, C. -F., Hall, N. C., Lee, S. Y., & Horrocks, P. T. M. (2020, June). *A cluster analysis of teachers' achievement goals: The relationships between teachers' goals and psychological adjustment*. Paper to be presented at the 10th SELF International Conference, Quebec City, QC.
- Lee, S. Y., Hall, N. C., Jonas, E. A., & Chang, C. -F. (2020, June). *Understanding procrastination in first-year undergraduates: An attribution theory perspective*. Poster to be presented at the 10th SELF International Conference, Quebec City, QC.
- Friedman, S. N., Graham, L. R., Christiaans, E. R., Lee, S. Y., & Robinson, K. A. (2020, May). *Cost and climate perception in chemistry courses*. Poster to be presented at the annual meeting of the Canadian Psychological Association (CPA), Montreal, QC.
- Hall, N. C., & Lee, S. Y. (2020, April). *The SAS project: A longitudinal analysis of self-determined motivation in adjunct vs. tenure-track faculty*. Poster to be presented at the annual conference of the

American Educational Research Association, San Francisco, CA.

- Hall, N. C., & Lee, S. Y. (2020, April). *The SAS project: Online motivational interventions effects on faculty well-being*. Symposium to be presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Rahimi, S. (2019, June). *Feeling good and less angry? The influence of teacher's motivational and behavioral beliefs*. Poster presented at the annual convention of the Canadian Psychological Association (CPA), Halifax, NS.
- Lee, S. Y., Hall, N. C., & Rahimi, S. (2019, May). *Exploring the relationship between procrastination, causal Attributions, and emotions in post-secondary faculty*. Poster presented at the annual conference of Association for Psychological Science, Washington, D.C.
- Lee, S. Y., & Hall, N. C. (2019, May). *A cross-lagged analysis of procrastination and burnout in post-secondary faculty*. Poster presented at the annual conference of Society for the Science of Motivation (SSM), Washington, D.C.
- Jonas, E. A., Hall, N. C., & Lee, S. Y. (2019, May). *Reading and writing self-efficacy in graduate students: Does degree program or academic discipline matter?* Poster presented at the annual conference of Society for the Science of Motivation (SSM), Washington, D.C.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Wang, H. (2019, April). *Exploring the effects of teachers' social goal orientations and self-efficacy on student engagement*. Roundtable session presented at the annual convention of the American Educational Research Association, Toronto, ON.
- Chang, C. -F., Lee, S. Y., Hall, N. C., & Wang, H. (2019, March). *Linking teachers' goal orientations to classroom engagement: The mediating role of teaching self-efficacy*. Poster presented at annual conference of Education Graduate Students' Society (EGSS), Montreal, QC.
- Jonas, E. A., Lee, S. Y., Wang, H., Hall, N. C. (2019, April). *Exploring the roles of writing and reading self-efficacy in the well-being of graduate students*. Roundtable session presented at the annual convention of the American Educational Research Association (AERA), Toronto, ON.
- Lee, S. Y., Hall, N. C., Maymon, R., & Feizi, S. (2018, June). *Public versus private expression: Educational implications of gendered perceptions of sexual disclosure*. Poster presented at the annual conference of International Congress of Applied Psychology, Montreal, QC.
- Lee, S. Y., Hall, N. C., & Hubbard, K. (2018, May). *Attributional retraining for first-year college students: Moderation effects of self-esteem and intervention timing on GPA*. Poster presented at the annual conference of Association for Psychological Science, San Francisco, CA.
- Lee, S. Y. (2017). *Public versus private expression: Implications for sex education in South Korea*. Poster presented at the annual conference of McGill Summer Institute for School Psychology, Montreal, QC.
- Lee, S. Y., Ahn, M. H., & Oh, J. (2015). *Sexual objectification of women in television and commercials: The influence on adolescent's sexual consciousness and women's human rights & the solution*. Paper presented at the international academic seminar hosted at Japan Women's University, Bunkyo-ku, Tokyo

## ***Teaching Experience***

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**Teaching Assistant, First Level Korean**

**2019 Summer**

*Faculty of Arts (undergraduate level); McGill University*

- Facilitated student's practice of Korean through 2 hours of classroom activities

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every five times a week (10 weeks)

- Marked students' assignment and participation, along with regular consulting with the professor to discuss how to organize better learning activities

**Korean Teacher, Advanced Korean Class for KSL Learners**

**2019 Spring**

Montreal Korean school, Montreal, Quebec,

- Taught advanced Korean for adult students
- Developed a one-semester curriculum that address reading, listening, speaking and writing components

**Teaching Assistant, Second Level Korean**

**2018--present**

*Faculty of Arts (undergraduate level); McGill University*

- Facilitated students' understanding of Korean through run-in classroom practices every once a week
- Marked students' assignment and regularly consulting with the professor to discuss how to develop better course materials, evaluate student performance, and strive to carry out interactive teaching methods

**Teaching Practicum, Teaching Assistant**

**2016**

*Sangil Girl's High School (Subject: Counselling), Seoul, Republic of Korea*

- Worked as a substitute homeroom teacher
- Counselling students during after school hours
- Offered a seminar to students on stress management and self-esteem enhancement

***Service and Professional Development***

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**Peer Reviewer – Association for Psychological Science Student Caucus (APSSC)**

**Jan 2020**

- Reviewed 3 APSSC Student Grant Competitions

**Hebb Lectures - McGill University, Department of Psychology**

**Oct-Nov 2019**

- Lecture on Recent Developments and Future Directions in Bayesian Model Averaging; *Dr. David Kaplan* (University of Wisconsin-Madison)
- Lecture on STEMing the Tide: How female scientists and peers act as 'social vaccines' to protect girls' and women's self-concept in STEM; *Dr. Nilanjana Dasgupta* (University of Massachusetts at Amherst)

**Brownbag Talk Series - McGill University, Department of Psychology**

**Oct 2019**

- Significance testing, 'p < .05 is bad, Now what?'; *Dr. Rex Kline*

**Peer Reviewer – American Educational Research Association (AERA)**

**Jul 2019**

- SIG-Faculty Teaching, Evaluation, and Development
- SIG-Graduate and Postdoctoral Education across the Disciplines

**Peer Reviewer – Education Graduate Students' Society (EGSS) Annual Conference**

**Feb 2019**

- McGill University; Reviewed 6 paper submissions

**Peer Reviewer – Association for Psychological Science Student Caucus (APSSC)**

**Jan 2019**

- Reviewed 5 APSSC Student Grant Competitions
- Served as an emergency reviewer

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- Association for Psychological Sciences (APS)** **May 2018**
- Workshop on Mediation with Repeated-Measures and Multilevel Data
  - Workshop on State-of-the Art Methods for Handling Missing Data Responsivity in SPSS or R
- Quebec Inter-University Center for Social Statistics (QICSS)** **May 2018**
- 5-day workshop on structural equation modeling (SEM) using LISREL and EQS;  
*Dr. Rex Kline*
- Institute of Statistics of Korea University** **July 2017**
- 5-day workshop on regression analysis and analysis of variance using SPSS

### ***Academic Awards***

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- Fonds de recherche du Québec –Société et culture (FRQSC) (C\$ 84,000) **2019-present**
- McGill University Graduate Excellence Fellowship (C\$ 61,000) **2019-2022**
- Education Graduate Students' Society (EGSS) Speaker Series 2<sup>nd</sup> prize (C\$ 150) **2019**
- McGill University Graduate Excellence Fellowship (C\$ 10,000) **2017**
- Gold Awards in Global Academic Exchange Seminar (C\$ 500) **2015**
- Outstanding Tutor Reward for Educational Statistics I **2014**
- Dean Scholarship (C\$ 4,000)
- Scholarship for Outstanding Academic Achievement (C\$ 4,000)
- Scholarship for Outstanding Academic Achievement (C\$ 4,000) **2013**
- Scholarship for Excelling in a Foreign Language (C\$ 800)
- Scholarship for Curricular/ Extra-Curricular Activities (C\$ 3,000)
- Scholarship for Academic Excellence (C\$ 4,000)
- Scholarship for Excelling in a Foreign Language (C\$ 500) **2012**

### ***Academic Service***

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- Academic Tutor: Educational Statistics 2** **2015**
- Seoul Women's University Center for Teaching and Learning*
- Tutored undergraduate students who had difficulty operating SPSS program and had forgotten principals of Educational Statistics
  - Worked together with six students to find appropriate learning methods
- Academic Tutor: Educational Statistics 1** **2014**
- Seoul Women's University Center for Teaching and Learning*
- Helped seven students regarding their assignments, questions, and exams
  - Outstanding tutor reward for educational statistics 1
- Clerk and volunteer in Mongolia, Rodem House** **2013**
- Seoul Women's University*
- Organized a volunteer program with 12 SWU students
  - Taught a group of 30 young learners about Korean culture and hygiene education
- Volunteer in Shinchang middle school, Seoul, Republic of Korea** **2012-2014**
- Seoul Women's University, Educational Psychology Department Society, Light and Salt*

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- Special need students program coordinator
- Organized programs to meet different needs of students
- Provided emotional support to students who had a hard time adjusting to school and helped them to get along with their classmates

### ***Leadership Experience***

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#### **Ph.D. Student Representative for the Learning Sciences** **2019-present**

*Department of Educational and Counselling Psychology, McGill University*

- Attended committee meetings to address the concerns and suggestions of the current Ph.D. students; informed Ph.D. students concerning the issues in the department; organized departmental meetings to have a supportive environment in the learning sciences community

#### **Vice President of Communications** **2019-present**

*Education Graduate Students' Society (EGSS) at McGill University*

- Responsible for the email, social media and website communication
- Make notices of important information (e.g., Travel grant, social events) to all graduate students in the Faculty of Education

#### **Conference Co-Chairs** **2018-2019**

*Education Graduate Students' Society (EGSS) at McGill University*

- Organized the EGSS 18th Annual Conference with council members

### ***Volunteer Experience***

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#### **International Student Buddy, McGill University** **2018-present**

- Currently helping five international graduate students' transition to McGill University and Montreal

#### **Conference Volunteer** **March 2018**

*Education Graduate Students' Society of McGill University (EGSS) 17<sup>th</sup> Annual Conference*

- Moderated featured talks and assisted with set up poster presentations

#### **English and Mathematics Tutor** **2016**

*A corporation aggregate, Education and Sharing (Seoul, Republic of Korea)*

- Assisted two middle school students to achieve better grades in English and Math
- Adopted different teaching methods for each student

#### **Professional Training Interpreter** **July 2016**

*Somatic Experiencing Trauma Institute's Professional Training*

- Translated between English and Korean for trainers and trainees in sessions, personal sessions, and case consultations

## ***Work Experience***

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<b>English Tutor</b>	<b>2016-2017</b>
Eduplex, Seoul, Republic of Korea	
<ul style="list-style-type: none"><li>• Taught middle and high school students English Grammar and Basic writing</li><li>• Organized teaching materials based on the student's English level</li></ul>	
<b>Technical Services Student Assistant</b>	<b>2015</b>
Cedar Crest College Cressman Library; part-time, exchange student	

## ***Graduate Courses***

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EDPE 605 Research Methods  
EDPE 636 Motivation and Instruction  
EDPE 666 Foundation of Learning Science  
EDPE 668 Advanced Seminar in Learning Science  
EDPE 676 Intermediate Statistics  
EDPE 682 Univariate/ Multivariate Analysis  
EDPE 684 Applied Multivariate Statistics  
EDPE 687 Qualitative Methods in Educational Psychology  
EDPH 689 Teaching and Learning in Higher Education  
EDPE 704 Advanced Research Seminar 1  
EDPE 705 Advanced Research Seminar 2

## ***Professional Affiliations***

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<b>Canadian Psychological Association (CPA)</b>	<b>2018-2019</b>
<b>Association for Psychological Sciences (APS)</b>	<b>2018-2019</b>
<b>American Psychological Association (APA)</b>	<b>2019-present</b>
<b>American Educational Research Association (AERA)</b>	<b>2017-present</b>

## ***Miscellaneous***

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**Statistic Software:** SPSS, Mplus, Amos, LISREL, R

**Other Software:** Endnote, Zotero

**Languages:** English, Korean