

CURRICULUM VITAE

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EDUCATION

- Master of Arts (Thesis): McGill University, Montreal, QC 2019-present
Educational Psychology, Health profession education
- Academic Fellowship Program: University of Toronto, Toronto, ON 2012-2013
Department of family and community medicine
- Diploma of the Thai Board of Family Medicine: Hat Yai Hospital 2003-2005
The Royal College of family Physicians of Thailand
- Doctor of Medicine: Prince of Songkhla University, Hat Yai, Songkhla 1996-2002
Faculty of Medicine

ACADEMIC POSITIONS and WORKS

- Family medicine instructor, Surat Thani Hospital
- Medical Educator
- Chairman of faculty development team at Medical Education Center, Surat Thani Hospital

- Program director of postgraduate family medicine training, Surat Thani Hospital
- Chairman of study guide development team of the Collaborative Project to Increase Production of Rural Doctor (CPIRD), Ministry of Public Health, Thailand
- Committee in research in medical education (ResME) team of CPIRD
- Committee in health system science curriculum development team of CPIRD
- Subcommittee in Academic affairs of the Royal college of family physician, Thailand
- Medical education consultant of the Royal college of family physician, Thailand
- Scientific committee in the National conference of family medicine in 2018 and 2019
- Vice President of the Society of Thai Family Physician, Academic affairs
- Editorial board of the PCFM journal (Primary care and family medicine journal)
- Instructional designing team of annual training of the trainer (TOT) program for family medicine instructors across Thailand
- Former reviewer of the 12th regional medical journal, Hat Yai Hospital
- Former Deputy director in faculty development, Hat-Yai medical educational center, Hat-Yai Hospital
- Former Course director of undergraduate health promotion program, Hat Yai Hospital
- Former Associate program director of postgraduate family medicine training program, Hat Yai Hospital
- Former Assistant program director of undergraduate family medicine program, Hat Yai Hospital
- Former Committee of research development team (R2R), Hat Yai Hospital
- Former Committee of the Society of Thai Family Physician

AWARDS/HONOURS/SCHORLARSHIPS

- Scholarship for primary care settlement in the UK (Full funding: 1 month) 2009
- Scholarship for staff development from CPIRD from The Ministry of Public Health 2012
 - Full funding: 1 year
 - Study in Academic fellowship program at university of Toronto, Canada
- Honours of the excellent family medicine instructor at Hatyai MEC 2016
- Scholarship for staff development from CPIRD from The Ministry of Public Health 2018

Full funding: 2 years

Master degree in medical education – McGill University

Educational Psychology, Health Profession Education Concentration

PUBLICATIONS and ARTICLES

- Tipwong A. Keep distance learners closer by technology. PCFM journal. (2020) (In press)
- Wandao Y, Chinnawong T, Chalothorn U, **Tipwong A.** The Experience of Self-Management in Patients with Uncontrolled Type 2 Diabetes, Sadao Hospital, Sadao, Songkhla. (2018) *Songklanagarind Journal of Nursing*, 38(3), 53-64. (Journal printed in Thai)
- **Tipwong A**, Saelee N, Chaimaethakul B, Damnum P, Chitrat P, Sathirapanya P, Pongmanawut P, Sripetchong A, Suwaluk U. (2017) Correlation between Caffeine Consumption and Psychological Stress in Clinical-Year Medical Students. *12th Region medical journal*, 28, 55-59. (Journal printed in Thai)
- **Tipwong A**, Arora R, Warachit B, Chamnan P, Umthong N. Boonluksiri P, Tumviriyakul H. Developing story-based study guide as a tool for harmonizing teaching and learning under the situation of various undergraduate medical curricula (In preparation)
- Tumviriyakul H, Arora R, Chamnan P, Techakehakij W, Boonluksiri P, **Tipwong A**, Umthong N. Maldistribution of specialist doctors working for health services under Thailand's Ministry of Public Health (in preparation)

INTERNATIONAL CONFERENCES (POSTER SESSIONS)

- Morasert T, **Tipwong A**, Ekbawornwong D. Outcomes of the short session structured Chest X-ray evaluation training for 4th-year medical students, Suratthani Medical Education Center, Thailand. (Poster session AMEE conference 2019, Austria)
- Ekbawornwong D, **Tipwong A**, Somton T. The teaching skills that enhance a happy-classroom from students' perspective versus reality. (Poster session AMEE conference 2019, Austria)
- Pongsopa N, **Tipwong A.** Integrated family-centeredness questions into acute inpatient care report writing during pediatric rotation: Can this enhance holistic mind in medical students? (ePoster session AMEE conference 2019, Austria)
- **Tipwong, A.**, Ekbavornwong, D., Chowanutsavettaku, P., Sriraksa, K., Kerdnet, T., Kaewmeesri, C. Perception of last year medical students on role model and anti-role model characteristics. (Poster session AMEE conference 2018, Switzerland)

- **Tipwong, A.**, Arora, R., Warachit, B. (2017) Developing story-based study guide as a tool for harmonizing teaching and learning under the situation of various undergraduate medical curricula. (Poster session in AMEE conference 2017, Finland)
- **Tipwong, A.** (2016) Joyful and inspiring experiences with family and community as a reality classroom: Student perspectives of community-engaged health promotion program. (Poster session in ICEMEN conference 2016, Canada)
- **Tipwong, A.** (2009) Caregiver stress in caregiving role of patient with cerebrovascular disease. (Poster session in WONCA conference 2009, Hong Kong)

BOOKS AND BOOK CHAPTERS

- **Tipwong A.** (2020) Myofascial pain syndrome. In Tawethipong O and Janwanpen E (Ed.), Case-based practice for family physician and general practitioner. Bangkok: Sahamit Printing&Publishing Ltd. (pp.71-80)
- Sriraksa K, **Tipwong A**, Wijitsetthakul S, Suthamnirand A. 1st Ed. Introduction to Health Systems Science in Medical Education. Khonkaen. KK: Khonkaen Press. 2019.
- Sriraksa K, **Tipwong A**, Arunothong W. Clinical informatics. In Sriraksa K, **Tipwong A**, Wijitsetthakul S, Suthamnirand A(Ed). Introduction to Health Systems Science in Medical Education, 1st Ed. Khonkaen. KK: Khonkaen Press. 2019.
- **Tipwong, A.** (2015) Step I EBM: Formulate an answerable question. In P. Boonyaluksiri (Ed.), Clinical research and evidence-based medicine for beginner, 2nd Ed. (pp. 316-327) Khonkaen. KK: Khonkaen Press.

MISCELLENOUS

- Facilitator/lecturer in workshops: transformative learnings, Training of the trainers in family medicine, Instructional design of study guide for CPIRD, evidence-based medicine, R2R (routine to research) for health professions etc.