

CURRICULUM VITAE

Sonia Rahimi

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Educational History

Doctorate of Philosophy; McGill University, Montreal, QC **2014-2019**

- Department of Educational and Counselling Psychology
- Learning Sciences Program (Supervisor: Nathan Hall)
- Thesis: *Understanding Academic Procrastination: A Longitudinal Analysis of Procrastination and Emotions in Undergraduate and Graduate Students*

Master of Arts (Thesis); McGill University, Montreal, QC **2012-2014**

- Department of Educational and Counselling Psychology
- Learning Sciences Program (Supervisor: Nathan Hall)
- Thesis: *Social Comparisons in Teachers: Effects on Adjustment and Emotions*

Bachelor of Arts; Carleton University, Ottawa, ON **2008-2012**

- Double Major in Psychology & Philosophy
- Honours Thesis Advised by Dr. Timothy Pynchyl
- Thesis: *Attributions of Moral Responsibility and Blameworthiness in Relation to Procrastination versus Delay*
- Graduated with Highest Honours

Employment History

Laboratoire de Recherche sur le Comportement Social, Montreal, QC **January 2019 – Present**

Postdoctoral Fellow

- Working under the supervision of Dr. Robert J. Vallerand, Department of Psychology, Université du Québec à Montréal
- Research focuses on the psychology of passion
- Responsibilities include literature reviews, research coordination, data collection, writing scholarly papers, usage of advanced statistical techniques (e.g., structural equation modeling), and publishing in top-tier academic journals

Achievement Motivation and Emotion (AME) Research Group, Montreal, QC **Sept 2012-Present**

Research Assistant, full-time, current

- Working under the supervision of Dr. Nathan Hall, Department of Educational and Counselling Psychology, McGill University
- Research focuses on motivational strategies for students
- Responsibilities include data entry, coding, and analysis, literature searches, and scholarly writing

Editor, Montreal, QC

Editing English writing of colleagues/professors in Germany

Dec. 2014 – Dec. 2017

Academic Awards

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- Social Sciences and Humanities Research Council of Canada (SSHRC) Joseph-Armand Bombardier Canada Graduate Scholarship (CGS) – Doctoral (\$105,000) **2015-2018**
 - Fonds de recherche sur la société et la culture (FQRSC) Doctoral Fellowship (\$60,000; not held) **2015-2018**
 - EGSS Doctoral Student Award for Research & Contribution to the Field of Education (\$750) **Oct. 2014**
 - Graduate Excellence Fellowship (\$6,700) – McGill **Sept. 2014**
 - Education Graduate Students' Society (EGSS) Travel Award (\$500) **Jul. 2014**
 - Educational and Counselling Psychology Graduate Research Mobility Award (\$2,900) **May 2014**
 - Graduate Research Enhancement and Travel (GREAT) Award (\$90) **Apr. 2014**
 - AERA SIG Motivation Student Travel Award (\$100) **Apr. 2014**
 - Graduate Excellence Fellowship (\$950) **Feb. 2014**
 - Leads Travel Grant (\$1400) **Nov. 2013**
 - Education Graduate Students' Society (EGSS) Travel Award (\$250) **Mar. 2013**
 - Graduate Research Enhancement and Travel (GREAT) Award (\$310) **Feb. 2013**
 - Departmental Entrance Scholarship, McGill University (\$4,000) **2012-2013**
 - Carleton University In-Course Scholarship (\$750) **2011-2012**
 - Carleton University In-Course Scholarship (\$750) **2009-2010**

Teaching Experience

Dawson College Teacher, Montreal, QC

January 2019 – June 2019

Lecturer

- Teaching 350-302-DW: Interaction and Communication

McGill University Professor, Montreal QC

August 2019 – December 2019

Lecturer

- Teaching EDPE 355: Cognition and Education

Dawson College Teacher, Montreal, QC

March 2018 – June 2018

Lecturer

- Teaching 350-313-DW: Cognitive Development

Teaching Assistant, McGill University, Montreal, QC

January 2018 - Present

One semester (4 months)

- Teaching assistant to Dr. Chiaki Konishi for EDPE: 684 Univariate/Multivariate Analysis
- Responsible exam grading, holding office hours for student questions, and assisting in bi-weekly labs

Lecturer (Guest)

November 2017

- Taught in EDPE 668: Theories of Achievement Motivation
- Topic: Implementation Intentions

Lecturer (Guest)**November 2017**

- Taught in EDPE 355: Cognition and Education
- Topic: Procrastination and Emotions

Teaching Assistant, Carleton University, Ottawa, ON**May - June 2012**

One semester (2 months)

- Teaching assistant to Dr. Brenda Baird for PSYC: 3405 Motivation and Emotion
- Responsible exam grading, holding office hours for student questions

Personal Tutor**February 2013-Present**

- Aid students with work and concepts in Philosophy, Psychology, and Statistics
- Prepare students for exams and stay up-to-date with class information

Manuscripts

Hall, N. C., Lee, S. Y., & **Rahimi, S.** (accepted). Self-efficacy, procrastination, and burnout in post-secondary faculty: An international longitudinal analysis. *International Journal of Educational Research*.

Maymon, R., Hall, N. C., Goetz, T., Chiarella, A., & **Rahimi, S.** (2018). Technology, attributions, and emotions in post-secondary education: An application of Weiner's attribution theory to academic computing problems. *PLoS ONE*, 13(3), e0193443. <https://doi.org/10.1371/journal.pone.0193443>

Rahimi, S., Hall, N. C., Wang, H., & Maymon, R. L. (2017). Upward, downward, and horizontal social comparisons: Effects on adjustment, emotions, and persistence. *Interdisciplinary Education and Psychology*, 1(1), 10. doi:Interdisc Edu Psychol/10

Rahimi, S., Hall, N. C., & Pychyl, T. A. (2016). Attributions of responsibility and blame for procrastination behavior. *Frontiers in Psychology*, 7, 1179.

Wang, H., Hall, N. C., & **Rahimi, S.** (2015). Self-efficacy and causal attributions in teachers: effects on burnout, job satisfaction, illness, and quitting intentions. *Teaching and Teacher Education*, 47, 120-130.

Volunteer Experience**Conference: Summer Institute for School Psychology****June 2016**

- Helped with set up of the event
- Provided directions for students

McGill EGSS Annual Conference Communications Subcommittee**Sept 2014 - Mar 2015**

- Working with VP communications on planning for press releases for the conference
- In charge of planning and allocating volunteer positions for the conference
- Writing and distributing the press release
- Finding interesting articles for the EGSS Conference Twitter feed

McGill Education Orientation Day, Montreal, QC**2012**

- Provided information to people interested in attending McGill in the future

Royal Ottawa Mental Health Centre Volunteer, Ottawa, On**2011-2012**

- Working one on one with mental health patients in a computer class.
- Specifically tutoring a patient with Parkinson's Disease

Service

Reviewer for APA (Division 15) **2013-2014**
Reviewer for EGSS **2014**

Professional Leadership Positions

VP Student Life for the Educational Graduate Students Society **Sept 2014-Apr 2015**

- In charge of planning events for all education students at McGill University
- Working with other EGSS members and the executive team to execute events that were purposed by the student body themselves (via online polls)
- Accountable for attending monthly meetings

Master of Arts (M.A.) Student Representative for the Learning Sciences **Sept 2013-Apr 2014**

- Representing M.A. students on the Learning Sciences Program Committee in the Department of Educational and Counselling Psychology at McGill University
- Accountable for attending committee meetings and informing current M.A. students while being the student that voices student concerns to the committee

Executive Member of the Psychology Society of Carleton University **2011-2012**

Vice-president of Recruitment and Promotion

- Going to classes to make announcements in order to recruit members and attending Expo night to recruit members and promote the society
- Being in charge of the representatives for each psychology class
 - Holding meetings for volunteer opportunities for reps

Professional Development

Coding Qualitative Data: A Survey of Selected Methods **April 2017**

- One day professional development training course by Dr. Johnny Saldaña (Arizona State University)
- Offered by American Educational Research Association (AERA)
- Topics: First Cycle coding, Descriptive coding, In vivo coding, Process coding, Emotion coding, Value coding, Versus coding, Dramaturgical coding, Causation coding, and Second cycle coding methods.

Concept and Application of Multilevel Statistical Methods to Health, Social Science and Geographical Research **July 2016**

- Four-day workshop on MLM techniques
- Offered by the Quebec Inter-University Centre for Social Statistics (QICSS); Taught by Dr. Subramanian from Harvard University

Hierarchical Linear Modeling (HLM) Workshop **April 2015**

- One day professional development training course by Dr. Betsy McCoach (University of Connecticut) and Dr. Ann O'Connell (The Ohio State University)
- Offered by American Educational Research Association (AERA)
- Two-level models with HLM Version 7 software

HLM Workshop

September 2014

- Sticca, F. (2014). Introduction to multilevel modeling in educational research. Invited presentation at the McGill University, Montreal, Canada.
- Applied multilevel modeling in educational research

Research Visit

June-July 2014

- University of Konstanz, Department of Empirical Educational Research
- Invited by Dr. Thomas Goetz (research topic: antecedents of academic emotions, domain-specificity of emotions)
- Funded by SSHRC Partnership Development Grant (N. Hall) and Graduate Mobility Award (S. Rahimi).

Advanced Structural Equation Modelling Seminar

May 2014

- Three-day workshop on advanced SEM
- Offered by the Quebec Inter-University Centre for Social Statistics (QICSS); Taught by Dr. Rex Kline from Concordia University

Structural Equation Modelling Seminar

April 2013

- Five-day workshop on SEM techniques
- Offered by the Quebec Inter-University Centre for Social Statistics (QICSS); Taught by Dr. Rex Kline from Concordia University

Invited Address

Rahimi, S. (2014, June). *Improving burnout and attrition in teachers: A motivational perspective*. Invited address at the Department of Empirical Education Research, University of Konstanz, Konstanz, Germany.

Rahimi, S. (2013, Nov.). *Understanding motivational and emotional barriers to successful teaching and learning*. Invited address, The LEADS Seminar Series, McGill, Montreal, QC.

Rahimi, S. (2012, October). *Moral Responsibility and Blameworthiness in Students Who Use Maladaptive Learning Strategies*. Invited research address at the Institute for the Public Life of Arts and Ideas, McGill University, Montreal, QC.

Scholarly Presentations

Chang, C.-F., Hall, N. C., & **Rahimi, S.** (2018, June). Teachers' motivational strategies and adjustment: Strategy effects on burnout, job satisfaction, and intentions to quit. International Congress of Applied Psychology, Montreal, QC.

Chang, C.-F., Hall, N. C., & **Rahimi, S.** (2018, April). Effects of teachers' motivational strategies on burnout, job satisfaction, and intentions to quit. American Educational Research Association, New York, NY.

Wang, H., Hall, N. C., & **Rahimi, S.** (2018, April). An exploration of emotional labor in teachers: A discrete emotion perspective. American Educational Research Association, New York, NY.

- Hall, N. C., **Rahimi, S.**, Maymon, R., & Wang, H. (2017, May). The SAS Project: An international analysis of university rankings and faculty well-being. Association for Psychological Science, Boston, MA.
- Hall, N. C., Sverdlik, A., **Rahimi, S.**, & Hubbard, K. A. (2017, May). The SAS Project: Exploring relations between university rankings, motivation, and well-being in graduate students. Society for the Study of Motivation, Boston, MA.
- Rahimi, S.**, Wang, H., & Hall, N. C. (2017, April). Social Comparisons: Effects of Teaching Experience on Adjustment and Emotions in New Teachers. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Wang, H., Hall, N. C., **Rahimi, S.**, Frenzel, A. C., & Goetz, T. (2016, April). *Teachers' goal orientations, classroom goal structures, and emotions: A causal analysis*. American Educational Research Association, Washington, DC.
- Wang, H., Hall, N. C., **Rahimi, S.**, & Maymon, R. (2015, August). *Teachers' instructional goals, emotions, classroom practices, and perceived student engagement*. American Psychological Association, Toronto, ON.
- Wang, H., **Rahimi, S.**, & Hall, N. C. (2015, August). *Goal orientations and emotions in teachers: A causal analysis*. American Psychological Association, Toronto, ON.
- Rahimi, S.**, Wang, H., Hall, N. C., & Sticca, F. (2015, April). Social comparisons and adjustment in teachers: Variable- and person-centered approaches. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rahimi, S.**, Wang, H., Hall, N. C., & Maymon, R. (2015, April). Effects of social comparisons on emotions in teachers. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Maymon, R., **Rahimi, S.**, & Hall, N. C. (2015, April). Academic technology failures: An experimental study of college students' motivation and emotions. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hall, N. C., Frenzel, A. C., Goetz, T., Wang, H., & **Rahimi, S.** (2015, April). Online motivational interventions for teachers: Longitudinal effects on attributions, burnout, and quitting intentions. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wang, H., Hall, N. C., **Rahimi, S.**, & Maymon, R. (2015, April). Teachers' goal orientations, causal attributions, and emotions A longitudinal analysis. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Maymon, R., Hall, N. C., Goetz, T., **Rahimi, S.**, & Astahova, M. (2014, August). *Gendered effects of attributions and emotions on academic computing in German college students*. American Psychological Association, Washington, DC.
- Hall, N. C., Wang, H., **Rahimi, S.**, & Ranellucci, J. (2014, July). *Online Motivational Interventions: Improving Academic Achievement in Female STEM Students*. Poster to be presented at the Gender and STEM Network Conference, Berlin, Germany.

- Sverdlik, A., Hall, N. C., Heckhasuen, J., **Rahimi, S.**, & Maymon, R. (2014, July). *Encouraging realistic expectations in STEM students: Differential effects of a motivational intervention*. Poster to be presented at the annual meeting of Gender and STEM, Berlin, Germany.
- Rahimi, S.**, Hall, N. C., Wang, H., & Maymon, R. (2014, June). *The effects of social comparison on emotions and illness symptoms in teachers*. Poster to be presented at the Biennial International Conference on Motivation, Helsinki, Finland.
- Wang, H., Hall, N., C., **Rahimi, S.**, Sverdlik, A., & Frenzel, A. C. (2014, June). *Teachers' achievement goals, emotions, and perceived students' emotions: A mediational analysis*. Poster to be presented at the Biennial International Conference on Motivation, Helsinki, Finland.
- Hall, N. C., Frenzel, A., Goetz, T., Wang, H., & **Rahimi, S.** (2014). *Online motivational interventions: Promoting psychological and physical health in teachers*. Poster to be presented at the Biennial International Conference on Motivation, Helsinki, Finland.
- Rahimi, S.** Wang, H., & Hall, N. (2014, May). *Social Comparisons in Teachers: Effects on Burnout, Job Satisfaction and Intentions to Quit*. Poster to be presented at the Leads Consortium, Montreal, QC.
- Rahimi, S.** (2014, March). *Attributions, emotions, social comparisons and adjustment outcomes in teachers*. Poster presented at the Education Graduate Students' Society, Montreal, QC.
- Rahimi, S.**, Hall, N. C., Wang, H., Maymon, R., & Keller, M. (2014, April). *Upward, Downward and Horizontal Comparisons in Teachers: Effects on Adjustment and Student Engagement*. Poster to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Rahimi, S.**, Wang, H., Hall, N. C., & Frenzel, A. (2014, April). *Attributions, Affect and Adjustment in Teachers: A Process Model*. Poster to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Wang, H., **Rahimi, S.**, Hall, N. C., & Keller, M. M. (2014, April). *Effects of self-efficacy and attributions on teachers' well-being: A mediational analysis*. Poster to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Wang, H., **Rahimi, S.**, D'Intino, J., & Hall, N. C. (2013, Sep). *Effects of teachers' self-efficacy, on job satisfaction, physical health, and their intentions to quit*. Poster to be presented at the Joint SELF Biennial International Conference and Educational Research Association of Singapore (ERAS) Conference, Singapore.
- Wang, H., **Rahimi, S.**, Maymon, R., & Hall, N. C. (2013, Sep). *Effects of teachers' achievement goals on their teaching approaches and their students' classroom behaviors*. Poster to be presented at the Joint SELF Biennial International Conference and Educational Research Association of Singapore (ERAS) Conference, Singapore.
- Sverdlik, A., Hubbard, K. A., **Rahimi, S.**, & Hall, N. C. (2013, August). *The paradoxical effects of a motivational intervention on students' expectations*. Poster presented at American Psychological Association, Honolulu, Hawaii.

- D'Intino, J., Hubbard, K., Maymon, R., Rahimi, S., & Hall, N. C. (2013, June). *Perceived coping resources in high school students with learning disabilities*. Canadian Association of College and University Student Services, Montreal, QC.
- Maymon, R., **Rahimi, S.**, Hubbard, K., & Hall, N. C. (2013, June). *Technology attributions and achievement*. Poster presented for the Canadian Association of College and University Student Services Annual Conference, Montreal, Quebec.
- Rahimi, S.**, & Pychyl, T., A. (2013, June). *Attributions of moral responsibility and blameworthiness in relation to procrastination versus delay*. Poster presented for Canadian Association of College and University Student Services, Montreal, QC.
- Rahimi, S.**, Hall, N. C., Pychyl, T., A., & Sverdlik, A. (2013, June). *Blameworthiness and Moral Responsibility in Students that Procrastinate versus Delay*. Poster presented for the Canadian Psychological Association, Quebec City, QC.
- Sverdlik, A., **Rahimi, S.**, & Hall, N. C. (2013, June). *The paradoxical effects of a motivational intervention on college students' expectations*. Poster presented at the Canadian Psychological Association, Quebec City, QC.
- Maymon, R., **Rahimi, S.**, Hubbard, K., & Hall, N. C. (2013, June). *Technology Attributions and Achievement: Effects of Computer and Performance Attributions on Academic Achievement*. Poster presented for the Canadian Psychological Association Annual Convention, Quebec City, QC.
- Hall, N. C., Stupnisky, R., Azevedo, R., & **Rahimi, S.** (2013, April). *Internet-based attributional retraining and self-esteem: Improving academic achievement in at-risk students through writing techniques*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Maymon, R., Hubbard, K., **Rahimi, S.**, Hall, N. C., & Azevedo, R. (2013, April). *When Technology Fails: Effects of Computer-related Attributions and Emotions on Academic Achievement*. Poster presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Rahimi, S.**, Hall, N. C., Pychyl, T. A., & Hubbard, K. A. (2013, April). *Attributions of Moral Responsibility and Blameworthiness in Relation to Procrastination versus Delay*. Poster presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Rahimi, S.**, Hall, N. C., & Pychyl, T., A. (2013, March). *Blameworthiness and Moral Responsibility in Students that Procrastinate versus Delay*. Poster presented at the Education Graduate Students' Society, Montreal, QC.
- Hubbard, K., **Rahimi, S.**, & Hall, N. C. (2013, February). *Internet-based motivational interventions for social science college students: Advantages and drawbacks concerning academic achievement*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, Quebec.
- Rahimi, S.**, Hall, N. C., & Pychyl, T., A. (2012, October). *Attributions of moral responsibility and blameworthiness in relation to procrastination versus delay*. Poster presented at the Centre de Recherche en Développement Humain Conference, Montreal, QC.

Rahimi, S., & Pychyl, T., A. (2012, April). *Attributions of moral responsibility and blameworthiness in relation to procrastination versus delay*. Poster presented at the Psychology Undergraduate Research Event, Ottawa, ON.

Professional Memberships

American Educational Research Association (AERA)	2013-2016
• <i>Student Affiliate</i>	
Canadian Psychology Association (CPA)	2013-2014
• <i>Student Affiliate</i>	

References Available Upon Request