

Rebecca Maymon

✉ rebecca.maymon@mail.mcgill.ca

📍 Montreal, QC, Canada

Languages: English (native); French (proficient)

EDUCATION

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| Ph.D.; McGill University, Montreal, QC | 2014-Present |
| <ul style="list-style-type: none"> • Department of Educational and Counselling Psychology, Learning Sciences Program • Thesis: <i>Supporting First-year Students During the Higher Education Transition</i> (Supervisor: N. C. Hall) | |
| M.A.; McGill University, Montreal, QC | 2012-2014 |
| <ul style="list-style-type: none"> • Department of Educational and Counselling Psychology, Learning Sciences Program • Thesis: <i>Technology and Motivation in Higher Education</i> (Supervisor: N. C. Hall) | |
| B.A.; Rutgers University, New Brunswick, NJ | 2006-2010 |
| <ul style="list-style-type: none"> • Major in Psychology; double Minor in Sociology and Criminology | |

EMPLOYMENT EXPERIENCE

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| Achievement Motivation and Emotion (AME) Research Group, Montreal, QC | 2012-Present |
| <ul style="list-style-type: none"> • Research Assistant, full-time, current • Working under the supervision of Dr. Nathan Hall, Department of Educational and Counselling Psychology, McGill University • Research focus on motivational strategies in academic settings and effects of social support on stress • Responsibilities include statistical analysis, literature searches and scholarly writing | |
| Teaching Assistant, Statistics for Practitioners | Jan-Apr 2019 |
| <ul style="list-style-type: none"> • Department of Educational and Counselling Psychology, McGill University; Winter semester • Implement, evaluate, and adapt an online statistics course (assignments, lessons, assessments) • Collaborate with a team of instructors and students to provide an online course to be used as a prototype for future online courses at McGill University | |
| Course Instructor, Cognition and Education | 2017 |
| <ul style="list-style-type: none"> • Department of Educational and Counselling Psychology, McGill University; Fall semester • Developed a 13-week undergraduate course (syllabus, assignments, lessons, assessments) • Focus on cognition's role in learning various subjects (e.g., STEM, language) in diverse settings • Syllabus and teaching evaluations available upon request | |
| NeuroRestorative, Galloway, NJ | 2011-2012 |
| <ul style="list-style-type: none"> • Senior case manager for community re-entry program for adults with acquired brain injuries • Coordinated rehabilitation team, individual plans of care, and supervision of care • Responsible for medical care management (e.g., neuropsychologist, medication management) • Provided weekly cognitive therapy sessions and progress assessments • Implemented plan of action in crisis situations | |

Internship in Applied Psychology, Bartle Elementary School, NJ 2009-2010

- Worked with students and faculty in the development of social decision-making skills and social/emotional learning programs (e.g., emotion regulation)
- Responsible for scheduling, planning, and conducting individual sessions
- Organized materials and guidelines for expansion of the program to other schools and organizations
- Introduced program to interested schools and familiarized representatives with materials
- Experience in application of psychological theory to development of client strengths

Social Perception Research, Rutgers University, Psychology Department 2008-2009

- Studied self-fulfilling prophecies and implicit racial attitudes with graduate and undergraduate students under the supervision of Dr. Lee Jussim
- Participated in organizing, implementing, and analyzing multiple studies simultaneously
- Trained incoming researchers and assigned team responsibilities
- Critiqued doctorate dissertations

Rutgers, The State University of New Jersey, New Brunswick, NJ 2006-2010

- Office assistant for the Department of Educational Psychology
- Responsible for phones, filing, admissions & graduation processing
- Assisted professors with course work and proctoring exams
- Worked in a respectful environment with university staff

JOURNAL ARTICLES

Maymon, R., Hall, N. C., & Goetz, T. (2018). When academic technology fails: Effects of students' attributions for computing difficulties on emotions and achievement. *Social Sciences*, 7(11), 223.

Maymon, R., Hall, N. C., Goetz, T., Chiarella, A., & Rahimi, S. (2018). Technology, attributions, and emotions in post-secondary education: An application of Weiner's attribution theory to academic computing problems. *PLoS ONE*, 13(3), e0193443.

Rahimi, S., Hall, N. C., Wang, H., & **Maymon, R.** (2017). Upward, downward, and horizontal social comparisons: Effects on adjustment, emotions, and persistence in teachers. *Interdisciplinary Education and Psychology*, 1(1):10, 1-20.

Schall, M., Goetz, T., Martiny, S. E., & **Maymon, R.** (2015). Responses to success: Seeking pleasant experiences before a task is complete? *PloS one*, 10(8), e0135952.

MANUSCRIPTS IN PREPARATION

Maymon, R., & Hall, N. C. (2017). *Social support as a coping mechanism for stress: A comprehensive review of the first-year experience*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

- Chang, C. -F., Hall, N. C., & **Maymon, R.** (2019, August). *Predictive validity of teachers' achievement goal profiles on their well-being*. Poster to be presented at the American Psychological Association annual convention, Chicago, IL.
- Chang, C. -F., Hall, N. C., & **Maymon, R.** (2019, August). *Achievement goals profiles in practicing teachers: A longitudinal, cluster analytic perspective*. Poster to be presented at the American Psychological Association annual convention, Chicago, IL.
- Hall, N. C., Rahimi, S., **Maymon, R.**, & Wang, H. (2017, May). *The SAS Project: An international analysis of university rankings and faculty well-being*. Paper presented at the annual convention of the Association for Psychological Science, Boston, MA.
- Maymon, R.**, Hubbard, K., Wang, H., & Hall, N. C. (2015, August). *Technological difficulties in academia: A study of attributions and emotions in college students*. Paper presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Wang, H., Hall, N. C., Rahimi, S., & **Maymon, R.** (2015, August). *Teachers' instructional goals, emotions, classroom practices, and perceived student engagement*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Maymon, R.**, Rahimi, S., & Hall, N. C. (2015, April). *Academic technology failures: An experimental study of college students' motivation and emotions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rahimi, S., Wang, H., Hall, N. C., & **Maymon, R.** (2015, April). *Effects of social comparisons on emotions in teachers*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wang, H., Hall, N. C., Rahimi, S., & **Maymon, R.** (2015, April). *Teachers' goal orientations, causal attributions, and emotions: A longitudinal analysis*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Maymon, R.**, Hall, N. C., Goetz, T., Rahimi, S., & Astahova, M. (2014, August). *Gendered effects of attributions and emotions on academic computing in German college students*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
- Sverdlik, A., Hall, N. C., Heckhasuen, J., Rahimi, S., & **Maymon, R.** (2014, July). *Encouraging realistic expectations in STEM students: Differential effects of a motivational intervention*. Poster presented at the annual meeting of Gender and STEM, Berlin, Germany.
- Rahimi, S., Hall, N. C., Wang, H., & **Maymon, R.** (2014, June). *The effects of social comparison on emotions and illness symptoms in teachers*. Poster presented at the Biennial International Conference on Motivation, Helsinki, Finland.

- Maymon, R.**, Hall, N. C., Perry, R. P., & Hladkyj, S. (2014, April). *Perceived control and failure preoccupation in academic computing: Effects on cognitions, emotions, and achievement outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hubbard, K., **Maymon, R.**, Astahova, M., & Hall, N. C. (2014, April). *Online attributional retraining and self-esteem: Assessing cognitive, emotional, and learning outcomes in college students*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Rahimi, S., Hall, N. C., Wang, H., **Maymon, R.**, & Keller, M. (2014, April). *Upward, Downward and Horizontal Comparisons in Teachers: Effects on Adjustment and Student Engagement*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Sverdlik, A., **Maymon, R.**, & Hall, N. C. (2013, August). *"Be Realistic": A mixed method analysis of a motivational intervention*. Poster accepted for presentation at the annual meeting of the American Psychological Association Conference, Honolulu, HI.
- Maymon, R.**, D'Intino, J., Sverdlik, A. & Hall, N. C. (2013, June). *Academic Technology and Gender*. Poster presented at the Canadian Association of College and University Student Services Annual Conference, Montreal, QC.
- Maymon, R.**, Rahimi, S., Hubbard, K., Hall, N. C. (2013, June). *Technology Attributions and Achievement*. Poster presented at the Canadian Association of College and University Student Services Annual Conference, Montreal, QC.
- D'Intino, J., Hubbard, K., **Maymon, R.**, Rahimi, S., & Hall, N. C. (2013, June). *Perceived coping resources in high school students with learning disabilities*. Paper presented at the Canadian Association of College and University Student Services Annual Conference, Montreal, Quebec.
- Maymon, R.**, Rahimi, S., Hubbard, K., & Hall, N. C. (2013, June). *Technology attributions and achievement: Effects of computer and performance attributions on academic achievement*. Poster presented at the Canadian Psychological Association Convention, Quebec City, QC.
- Maymon, R.**, Sverdlik, A., Ranellucci, J., & Hall, N. C. (2013, June). *Academic technology and gender: Differential effects on computing-related emotional experiences*. Poster presented at the Canadian Psychological Association Convention, Quebec City, QC.
- Hubbard, K., **Maymon, R.**, & Hall, N. C. (2013, June). *Assessing harmful effects of an internet-based motivational intervention on achievement in post-secondary social science students*. Poster presented at the Canadian Psychological Association Convention, Quebec City, QC.
- Maymon, R.**, Sverdlik, A., Bieg, M., Hall, N. C., & Azevedo, R. (2013, April). *Academic computing and gender: Differential effects on attributions and emotions in college students*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Maymon, R., Hubbard, K., Rahimi, S., Hall, N. C., & Azevedo R. (2013, April). *When technology fails: Effects of computer-related attributions and emotions on academic achievement*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Hubbard, K., Ringo, J., **Maymon, R.**, Ranellucci, J., & Hall, N. C. (2013, April). *Improving student achievement in STEM disciplines: The role of online motivational programs*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Becker, E., Keller, M., Goetz, T., Morger, V., & **Maymon, R.** (2013, April). *Me and my teacher—discrete emotional crossover in the classroom: An experience-sampling analysis*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Hubbard, K., D'Intino, J., **Maymon, R.**, & Hall, N. C. (2013, March). *How can we help STEM students succeed academically? Improving attributions for poor performance through an internet-based motivational intervention*. Poster presented at the National Academic Advising Association Region 1 Annual Conference, Montreal, QC.

Maymon, R., Sverdlik, A., & Hall, N. C. (2013, March). *Academic computing and college students: Gendered effects of attributions and emotions*. Poster presented at the Education Graduate Students' Society Annual Conference, Montreal, QC.

Maymon, R., Sverdlik, A., & Hall, N. C. (2012, October). *Academic computing and college students: Gendered effects of attributions and emotions*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.

Hubbard, K., **Maymon, R.**, & Hall, N. C. (2012, October). *Assisting STEM students' academic achievement through an internet-based motivational intervention*. Poster presented at the Centre for Research in Human Development Annual Conference, Montreal, QC.

INVITED ADDRESSES

Maymon, R., & Wang, H. (2018, October 24). *Moderated mediation: Theoretical, mathematical, and practical considerations in educational psychology research*. Presented at the Achievement, Motivation, and Emotion Research Group Data Analysis Training, McGill University, Montreal, QC.

Maymon, R. (2017, November 29). *Data analysis: Overview and important considerations for interactions in regression*. Presented at the Achievement, Motivation, and Emotion Research Group Data Analysis Training, McGill University, Montreal, QC.

Maymon, R. (2015, June 2). *University motivation: How technology can be used to facilitate student engagement and learning*. Presented at the University of Konstanz, Konstanz, Germany.

Maymon, R. (2013, November 19). *Understanding motivational and emotional barriers to successful teaching and learning*. Presented at The LEADS Seminar Series, McGill University, Montreal, QC.

Maymon, R. (2012, October 29). *Academic computing and gender: Effects on attributions and emotions*. Presented at McGill University, Foundations of Learning Sciences, Montreal, QC.

Maymon, R. (2012, October 19). *Technology attributions and achievement*. Presented at the Institute for the Public Life of Arts and Ideas, McGill University, Montreal, QC.

ACADEMIC AWARDS

- McGill Graduate Excellence Fellowship (\$125; Jan 2016)
- McGill Graduate Excellence Fellowship (\$1,500; Nov 2015)
- McGill Graduate Excellence Fellowship (\$5,400; Sep 2015)
- Learning Environments Across Disciplines (LEADS) Student Travel Award (\$1115; Jun 2015)
- McGill Graduate Excellence Fellowship (\$2,713.25; Apr, 2015)
- Educational and Counselling Psychology Graduate Research Mobility Award (\$1,004.90; Apr, 2015)
- McGill Graduate Excellence Fellowship (\$1,003.50; Mar 2015)
- Education Graduate Students' Society Travel Award (\$250; Feb 2015)
- Graduate Research Enhancement and Travel (GREAT) Award (\$250; Dec 2014)
- McGill Graduate Excellence Fellowship (\$12,150; Sep 2014)
- Graduate Research Enhancement and Travel (GREAT) Award (\$190; Apr 2014)
- McGill Graduate Excellence Fellowship (\$2,160; Feb 2014)
- McGill International Tuition Support Bursary (\$1,000; Oct 2013)
- Education Graduate Students' Society Master's Student Leadership Award (\$500; Aug 2013)
- AERA Sig Motivation Student Travel Award (\$100; Apr 2013)
- Education Graduate Students' Society Travel Award (\$250; Mar 2013)
- Graduate Research Enhancement and Travel (GREAT) Award (\$385; Feb 2013)
- McGill Graduate Excellence Fellowship (\$10,000; Sep 2012)

STATISTICS TRAINING

Handling Missing Data: Multiple Imputation for the Applied Researcher **Sep 2016**

- One day workshop
- Offered by the American Educational Research Association (AERA)
- Taught by Dr. Ryan Wells (University of Massachusetts Amherst)

Concept and Application of Multilevel Statistical Methods to Health, Social Science and Geographical Research **Jul 2015**

- Four day intensive workshop
- Offered by the Quebec Inter-University Centre for Social Statistics (QICSS)
- Taught by Dr. S.V. Subramanian (Harvard University)

Bayesian Nonparametric Regression for Educational Research **Apr 2015**

- One day workshop presented by the American Educational Research Association
- Taught by Dr. George Karabatsos (University of Illinois-Chicago)

- Applied Multilevel Modeling in Educational Research** **Sep 2014**
- One day workshop presented at McGill University
 - Taught by Dr. Fabio Sticca (University of Konstanz)
 - Specific to multilevel modeling with MPlus
- Introduction to Multilevel Modeling in Educational Research** **Sep 2014**
- One day workshop presented at McGill University
 - Taught by Dr. Fabio Sticca (University of Konstanz)
- Statistics & Methodology** **Jun 2014**
- Six day intensive workshop
 - Offered by the Centre for Research in Human Development (CRDH)
 - Specific to concepts and applications of latent and multilevel modeling with MPlus
- Advanced Topics in Structural Equation Modeling** **May 2014**
- Three day intensive workshop
 - Offered by the Quebec Inter-University Centre for Social Statistics (QICSS)
 - Taught by Dr. Rex Kline (Concordia University)
- Structural Equation Modeling** **Apr 2013**
- Five day intensive workshop
 - Offered by the Quebec Inter-University Centre for Social Statistics (QICSS)
 - Taught by Dr. Rex Kline (Concordia University)

PROFESSIONAL DEVELOPMENT

- Research Exchange** **Jun 2015**
- One month exchange focused on collaborations in research on academic emotions
 - University of Konstanz, Department of Empirical Education Research
 - Invited by Dr. Thomas Goetz
 - Funded by SSHRC Grant (N. C. Hall) & McGill Graduate Mobility Award (R. Maymon)
- Graduate Research Seminar Series** **Oct 2013**
- Four module graduate seminar series offered by the McGill University Library
 - Specific to research management and dissemination skills

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)** **2013-Present**
- *Student Member*
 - *SIG-Motivation in Education Member*
- American Psychological Association (APA)** **2013-2015**
- *Student Affiliate*

Canadian Psychological Association (CPA)**2012-2013**

- *Student Affiliate*

LEADERSHIP AND SERVICE**Reviewer for the Journal of Experimental Psychology: Applied****2018-Present**

- Reviewer for manuscript submission

Gradlife McGill Blogger**2018-Present**

- Contribute monthly posts relevant to graduate life at McGill

Committee to Review the McGill University Student Life and Learning Portfolio**2018**

- Served as a graduate student representative in the university organizational review
- Contributed suggestions grounded in student support research to university leadership
- Assisted in obtaining and assessing student feedback on the portfolio and review process

American Educational Research Association**2016-2017**

- Reviewer for Annual Meeting proposals, SIG-Motivation in Education

American Psychological Association**2014**

- Reviewer for Annual Convention proposals, Educational Psychology (Division 15)

McGill Student Life Ambassador**2013**

- Facilitated the transition for international students beginning studies at McGill University
- Provided guidance, resources, and answered questions for students prior to arrival and throughout their first semester

Education Graduate Students' Society Annual Conference, Montreal, QC**2013**

- Assisted with setup and takedown, technical support, and providing general support and assistance to conference organizers and attendees

Delta Gamma Sorority**2007-2010**

- Held the office of Vice President Member Education for two semesters
- Coordinated new member process, scholarship program, and rituals
- Peer leader for the Sorority Body Image Program during its first year at Rutgers University
- Initiated and executed Service for Sight Philanthropy events

CERTIFICATIONS AND TRAINING

- Crisis Prevention and Intervention Training
- Department of Developmental Disabilities training for Preventing Abuse and Neglect
- Department of Developmental Disabilities certified for Medication Administration
- Department of Developmental Disabilities certified for Oral Health Instruction

References Furnished Upon Request