

Zaynab Sabagh
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Zaynab.sabagh@mail.mcgill.ca

Educational History

Doctor of Philosophy; McGill University, Montreal, QC	2013-Present
<ul style="list-style-type: none">• Department of Educational and Counselling Psychology, Learning Sciences Program• (Advisor: Dr. Alenoush Saroyan, co-advisor: Dr. Nathan Hall)	
Master of Art (Thesis), McGill University, Montreal, QC	2011-2013
<ul style="list-style-type: none">• Department of Educational and Counselling Psychology, Learning Sciences Program• (Advisor: Dr. Alenoush Saroyan)• Maternity leave: Winter and Summer 2012	
Master of Science, The University of Edinburgh, Edinburgh, UK	2009-2010
<ul style="list-style-type: none">• Graduate School of Social and Political Science• Childhood Studies Program (Advisor: Dr. Kay Tisdall)	
Bachelor of Science, Sharif University of Technology, Tehran, Iran	2004-2008
<ul style="list-style-type: none">• Electrical Engineering, Graduated with distinction	

Academic Awards and Honours

• Fonds de recherche sur la société et la culture (FQRSC) Doctoral Fellowship (\$60,000)	2015-2018
• Graduate excellence fellowship, McGill University (\$2713)	2015/04
• Graduate excellence fellowship, McGill University (\$1003)	2015/03
• Graduate excellence fellowship, McGill University (\$950)	2014/03
• Graduate excellence fellowship for PhD, McGill University (\$7500)	2014/01
• Graduate excellence fellowship for MA in McGill University (\$2500)	2011/09
• Scholarship for studying in BSc Electrical Engineering, Sharif University of Technology, Iran (\$1200)	2008
• Graduated with distinction in BSc Electrical Engineering, Power	2008
• Admission for MSc in Economics without entrance exam before finishing my engineering courses, because of "Exceptional Talents Law".	2008

Employment History

Higher Education Research Group (HERG)	August 2014-present
Research assistant	
<ul style="list-style-type: none">• Working under the supervision of Dr. Alenoush Saroyan, Department of Educational and Counselling Psychology, McGill University• Responsibilities include data collection, data entry, coding, and analysis, literature searches, and scholarly writing	
Achievement Motivation and Emotion (AME) Research Group	August 2014-present
Research Assistant	
<ul style="list-style-type: none">• Working under the supervision of Dr. Nathan Hall, Department of Educational and Counselling Psychology, McGill University• Research focuses on motivational strategies and well-being among academic staff	

Higher Education Research Group (HERG), Meta Prof Grant**July 2011-July 2014**

Research assistant, full time

- Working under the supervision of Dr. Alenoush Saroyan, Department of Educational and Counselling Psychology, McGill University
- Responsibilities include data collection, data entry, coding, and analysis, literature searches, and scholarly writing

Laboratory for the Study of Metacognition and Advanced Learning Technologies(SMART Lab)**Spring and Summer 2011**

Research assistant, full time, McGill University

- Working under the supervision of Dr. Roger Azevedo
- Responsibilities include data entry, coding, and analysis, literature searches

From Idea to Innovation**Spring and Summer 2008**

Research assistant, Sharif University of Technology

Manuscripts

Sabagh, Z. & Saroyan, A. (accepted for publication). Goal Orientation Predicts University Instructors' Participation in Teaching Improvement Activities. *International Education Research*.

Sabagh, Z., Hall, N. C., & Saroyan, A. (2018) Antecedents, Correlates, and Consequences of Faculty Burnout. *Educational Research*, 1-26. doi:10.1080/00131881.2018.1461573

Sabagh, Z. & Saroyan, A. (2014). Professors' Perceived Barriers and Incentives for Teaching Improvement. *International Education Research*, 2 (3), 18-40.

Conference Papers

Sabagh, Z., Hall, N. C., Saroyan, A., & Trépanier, S.-G. (2019, April). *Occupational Factors and Faculty Members' Well-being and Functioning: Investigating the Mediating Role of Need Frustration*. Paper accepted to the American Educational Research Association, Toronto, ON.

Sabagh, Z., Hall, N. C., Saroyan, A., & Trépanier, S.-G. (2018). *Occupational well-being among Canadian faculty members: Investigating the role of basic psychological needs*. Paper presented at the American Educational Research Association, New York, NY.

Sabagh, Z., Saroyan, A., Hall, N. C., & Trépanier, S.-G. (2018). *Occupational well-being in Canadian research universities: Predictors of faculty burnout and engagement*. Paper presented at the American Educational Research Association, New York, NY.

Sabagh, Z., Saroyan, A., & Hall, N. C. (2017). *Predictors of Faculty Occupational Well-being in Canadian Universities: A Survey Study*. Paper presented in the 17th Biennial European Association for Research on Learning and Instruction Conference (EARLI). Tampere, Finland.

Sabagh, Z. & Hall, N. C. (2016) *An Examination of the Factorial Structure of Butler's (2007) Teacher Achievement Goal Orientation Questionnaire in a Sample of University Instructors*. Paper presented at the Conference "Motivation and Social Perception", July 19-21, Gdansk, Poland.

Sabagh, Z. (2015). *Professors' goal orientation and implicit theory of teaching skill and engagement in the improvement of teaching*. Paper presented at the Graduate Symposium of the Department of Education at Concordia University, Montreal, Canada.

Sabagh, Z. (2015). *Improving the quality of teaching in higher education: Professors' perspectives*. Paper presented at the 14th Education Graduate Students' Society (EGSS) Annual Conference. Montreal, Canada

Salimzadeh, R., Sabagh, Z., Saxena, A., Saroyan, A., & Kazemi, M. (2015, April). *Developing and using a framework for fostering reflection on teaching*. Paper presented at the American Educational Research Association (AERA). Chicago, U.S.A.

Saxena, A., Saroyan, A., Agnew, L., Sabagh, Z., Salimzadeh, R. & Segura, A. (2014, August). *Developing a reflective framework to create a computer based learning environment to support educator self-reflection*. Paper accepted at the European Association for Research on Learning and Instruction (EARLI) Special Interest Group 20 Meeting – Computer-supported Inquiry Learning, Malmö, Sweden.

Sabagh, Z. (2014, March). *Professors' motivational beliefs and engagement in the improvement of teaching*. Paper presented at the 13th Education Graduate Students' Society (EGSS) Annual Conference. Montreal, Canada

Saroyan, A. Kazemitabar, M., Sabagh, Z., Bateman, D., & Lajoie, S. (2013, April). *A conceptual framework to analyse microteaching data: towards enabling teachers to reflect on their teaching*. Paper accepted at the European Association for Research on Learning and Instruction (EARLI) 15th Biennial Conference. Munich, Germany.

Azevedo, R., Feyzi-Behnagh, R., Harley, J., Bouchet, F., Trevors, G., Duffy, M., & Sabagh, Z. (2012, April). *Measuring self-regulated learning with a multi-agent hypermedia environment*. Paper presented at a Symposium on Measuring Self-Regulated Learning with Multi-Agent Learning Environments at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Statistical Background

Structural Equation Modeling workshop, QICSS	Spring 2015 and 2017
Applied Multivariate statistics, McGill University	Fall 2015
HLM workshop, McGill University	Fall 2014
Univariate/Multivariate analysis, McGill University	Winter 2013
Intermediate statistics, McGill University	Fall 2011
Statistical analysis, Edinburgh University	Fall 2009

Statistical Software

Mplus
IBM SPSS

Peer-reviewing Experience

Studies in Higher Education
Reviewer in Education Graduate Students' Society (EGSS) Annual Conference

Leadership Experience

BSc student representative for Electrical Engineering Department	Jan 2005-Jan 2007
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Non-Academic Work Experience

Heavenly Garden Education Group

2014-2017

Child educator

Abbey Hill Primary School, Edinburgh, UK

May 2009

Teacher assistant for Primary 1 and Primary 3