

## Emily A. Jonas

Department of Educational & Counselling Psychology  
3700 McTavish Street, McGill University  
Montreal, QC, H3A 1Y2

Phone: (514) 808-0354  
E-mail: emily.jonas@mail.mcgill.ca  
Website: <https://ame1.net/emily-jonas/>

---

### EDUCATION

**McGill University** Montreal, QC, CA  
Master of Education, Educational Psychology Sep 2017-Present

**Clarion University of Pennsylvania** Clarion, PA, USA  
Bachelor of Arts, Psychology, Honors Program Aug 2010-May 2014  
Honors Thesis: "*The Effects of Peer Tutoring on Students' Perceptions of Writing*"

---

### RESEARCH EXPERIENCE

**Achievement Motivation and Emotion (AME) Research Group** Montreal, QC, CA  
*Research Assistant* Sept 2017-Present

- Work under the supervision of Dr. Nathan C. Hall, McGill University
- Organize projects examining self-efficacy, emotions, and well-being in graduate students
- Complete literature review, data collection, analysis, and dissemination

---

### TEACHING EXPERIENCE

**La Maison de L'amitie (The House of Friendship)** Montreal, QC, CA  
*Lead Teacher (English Level 4)* Sep 2018-Present

- Revise current curriculum to facilitate student-centered lessons and active learning
- Communicate weekly with other Level 4 teachers to ensure coursework consistency
- Create final examination that addresses writing, reading, speaking, and listening skills

**McGill International Student Network** Montreal, QC, CA  
*Volunteer English Teacher* Oct 2018-Present

- Develop and lead 8-week curriculum on English conversation skills

---

### PROFESSIONAL EXPERIENCE

**McGill University Teaching and Learning Services** Montreal, QC, Canada  
*Graduate Student Assistant – Teaching Spaces Initiatives* Dec 2017-Present

- Conduct large-scale implementation of Learning Space Rating System across 300+ classrooms
- Assist with 2-day retreat to address program outcomes for Music Theory curriculum revisions
- Conduct literature reviews on various topics (i.e., learning space master plans, music theory curriculum)
- Complete benchmarking exercises, prepare project documents and reports

**Blind & Vision Rehabilitation Services of Pittsburgh** Pittsburgh, PA, USA  
*Client Services Administration Assistant* Dec 2016-July 2017

- Provided administrative support to Client Services Director and six program supervisors
- Coordinated meetings, ordered and tracked supplies, and interviewed incoming clients for each program
- Assisted with and documented client billing and report preparation for each program

*Employment Specialist* Dec 2015-Dec 2016

- Understood and supported individuals with disabilities towards their employment goals
- Built instructional strategies for specific job duties; monitored and documented client progress
- Counseled clients throughout job development, including applications, resume building, and interviewing
- Led development of Workplace Readiness Training curriculum with a focus on students aged 14 to 25

**Southwestern Pennsylvania Human Services, Inc. – Behavioral Health**

Greensburg, PA, USA

*Intervention Specialist*

Feb 2015-Oct 2015

- Interviewed and evaluated court-appointed clients using drug and alcohol assessment tools
- Exercised strong judgment to determine appropriate levels of substance abuse treatment services
- Maintained precise client case records and submitted all required letters and documentation to courts

**Westmoreland County Blind Association – Adult Training Facility**

Greensburg, PA, USA

*Direct Care Supervisor*

Nov 2014-Oct 2015

- Ensured meaningful interactions for adult individuals with physical and/or intellectual disabilities
- Prepared and lead discussions on health, safety, current events, and daily living skills

**The Writing Center at Clarion University of Pennsylvania**

Clarion, PA, USA

*Writing Consultant*

Aug 2011-May 2014

- Used student-centered tutoring techniques for English language mechanics and writing skills
- Directed marketing campaign and successfully increased number of visitors and consultations
- Guided peer review groups and assisted professors with classroom projects

**United Way of Clarion County**

Clarion, PA, USA

*Intern to Executive Director*

Aug 2013-Dec 2013

- Recruited and managed volunteers for annual 5K/10K race and Toys for Tots donation drive
- Designed first draft of a community-needs assessment survey focused on rural area involvement
- Created new fundraising and awareness campaign that collected 213 individual donations of \$1.00

**Clarion University of Pennsylvania Honors Program**

Clarion, PA, USA

*Ambassador, Office Assistant, and Peer Mentor*

Aug 2011-Aug 2013

- Conducted tours, orientations, interviews, and evaluations for potential members
- Advised incoming students on scheduling, housing, financing, and campus involvement

**Associates in Counseling and Child Guidance (ACCG)**

Meadville, PA, USA

*Student Intern*

Jun 2012-Jul 2012

- Completed 120 hours of shadowing during intake and mobile therapy sessions
- Assisted in organization of client database for clinical inspection

**LEADERSHIP AND VOLUNTEER ACTIVITIES****Department of Educational and Counselling Psychology at McGill University**

Montreal, QC, CA

*Master of Education (M.Ed.) Student Representative*

Nov 2018-Present

- Attend committee meetings and act as representative for current M.Ed. students

**Reformed Binge Writers Group**

Montreal, QC, CA

*Co-creator/Facilitator*

Aug 2018-Present

- Developed proposal and gained funding for creation of graduate student writing group
- Partnered with McGill Writing Centre and McGill Graphos (graduate-level writing services)
- Lead bi-weekly and monthly meetings to assist students towards their writing goals

**Education Graduate Student Society**

Montreal, QC, CA

*Co-Conference Chair*

Jun 2018-Present

- Plan and coordinate 18<sup>th</sup> Annual Education Graduate Student Society's Conference
- Work with council members to recruit guest speakers, financial sponsorships, and volunteers

**Blackburn Center**

Greensburg, PA, USA

*Crisis Hotline Counselor Trainee*

Mar 2015-Jul 2015

- Studied 70 hours of victim-centered advocacy, domestic and sexual violence laws, and confidentiality
- Gained skills in active listening, safety planning, and working knowledge of local resources

**Psi Chi (National Honorary Psychology Society)**Clarion, PA, USA  
Aug 2013-May 2014**President**

- Managed social media marketing, campus presentations, and new memberships
- Solicited product donations, prepared materials, and organized volunteers for:
  - United Way's Giving Tree – Donation of 12 baskets filled with household goods and food
  - United Way's Day of Caring – Donation of \$1,500 worth of bracelets and supplies
  - Soup Luncheon to benefit PASSAGES, Inc. – Donation of \$340

**AWARDS AND HONORS**

---

<b>Education Graduate Student Society's Solidarity Fund (\$300 CAD)</b>	Oct 2018
• Additional funding for student-led initiative "Reformed Binge Writers Group"	
<b>Mary H Brown Fund (\$520 CAD)</b>	Aug 2018
• Proposed student-led initiative to create "Reformed Binge Writers Group"	
<b>France Allison Scholarship Award (\$500 USD)</b>	May 2014
• Best overall quality of research project and presentation	
<b>Psychology Department Writing Endorsement (Honorary Award)</b>	April 2014
• Superior performance in research writing and APA documentation	
<b>Psychology Department Endowed Scholarship (\$1,500 USD)</b>	2013-2014
• Outstanding campus involvement and academic performance	
<b>Honors Program Foundation Scholarship (\$4,000 USD)</b>	2010-2014
• Consistent high academic performance and community involvement	
<b>David C. Smith Housing Scholarship (\$2,800 USD)</b>	2010-2012
• Consistent high academic performance	

**CONFERENCES**

---

- Feizi, S., & Jonas, E. A. (2019). *Mental health in doctoral students: Investigating the role of supervisor support*. Poster under review at Canadian Society for the Study of Education (CSSE), Vancouver, BC, CA.
- Feizi, S., & Jonas, E. A. (2019). *Psychological well-being in doctoral students: Investigating the effects of self-efficacy*. Poster under review at Canadian Society for the Study of Education (CSSE), Vancouver, BC, CA.
- Jonas, E. A., Lee, S. Y., Wang, H., & Hall, N. C. (2019). *Exploring the roles of writing and reading self-efficacy in the well-being of graduate students*. Paper to be presented at American Educational Research Association (AERA), Toronto, ON, CA.
- Jonas, E.A., & Vamosi, T. (2013) *Perceived Student Ownership, Learning, and Quality of Writing after Peer Tutoring*. Poster presented at East Central Writing Centers Association Conference, Clarion, PA, USA.

**PROFESSIONAL DEVELOPMENT**

---

**Certifications**

<i>Customized Employment</i> – Association of Community Rehabilitation Educators	Aug 2016
• Fully funded by Blind and Vision Rehabilitation Services of Pittsburgh	
<i>Court Reporting Network Evaluator</i> – Pennsylvania DUI Association	Jul 2015
• Fully funded by Southwestern Pennsylvania Human Services, Inc.	

**Conferences**

Pennsylvania Community on Transition Conference, State College, PA, USA	Jul 2016
• Fully funded by Blind and Vision Rehabilitation Services of Pittsburgh	
Association of People Supporting Employment First Symposium, Philadelphia, PA, USA	Jun 2016
• Fully funded by Blind and Vision Rehabilitation Services of Pittsburgh	

Last Modified: November 2018

## **Workshops**

Advanced Structural Equation Modelling Seminar

May 2018

- Three-day workshop on advanced Structural Equation Modeling (SEM)
- Offered by the Quebec Inter-University Centre for Social Statistics (QICSS)
- Taught by Dr. Rex Kline, Concordia University

## **COURSEWORK**

---

### **McGill University**

EDPE 502: Theories of Human Development  
EDPE 555: Theoretical Foundations of Learning Sciences  
EDPE 605: Research Methodology  
EDPE 635: Theories of Learning and Instruction  
EDPE 668: Advanced Seminar in Learning Sciences  
EDPE 670: Educational Assessment and Evaluation  
EDPE 676: Intermediate Statistics

## **AFFILIATIONS**

---

American Educational Research Association, *Student Member*

Sep 2017-Present

Canadian Society for the Study of Education, *Student Member*

Oct 2018-Present